

February 10, 2014

## To Whom It May Concern:

This year we have been fortunate to have Writopia Lab working in our school. We have had them work with all of our third grade classes on creative writing. The writing instructors from Writopia Lab also work with students from fourth and fifth grades during extended day. The teachers and students have appreciated the opportunity to experiment with developing their writing voices and writing fluency. Students who have typically been reluctant writers have begun to carry their writing notebooks home with them, to write at lunch, and to write more.

It has been interesting to see that the work with Writopia Lab has been equally beneficial for students who are very fluent writers to begin with – they are challenged and stretched in new ways – and those who have struggled with written self-expression. One boy who has been very quiet wrote a story that had a very sophisticated plot line and was able to share it with a loud confident voice.

Parents have also noticed the impact on their children's writing. Students who in the past would have written brief non-descript sentences in their homework are now writing sentences with descriptive detail and an increased ability to communicate their analytic thinking in writing.

As a result of the work that our students have done with Writopia Lab, teachers are including creative writing workshop in literacy stations and have requested teacher training with instructors from Writopia Lab to learn more about the approach and strategies in order to incorporate the strategies into their own classrooms.

We are thrilled to continue our partnership with Writopia Lab.

Sincerely,

Terri Ruyter, Principal